

Course Competencies Template - Form 112

GENERAL INFORMATION			
Name: Daneale Gomer and Samantha Lewis	Phone #: 305-237-8072		
Course Prefix/Number: CJE-2671	Course Title: Basic Fingerprinting		
Number of Credits: 3			
Degree Type:	<input type="checkbox"/> B.A. <input type="checkbox"/> B.S. <input type="checkbox"/> B.A.S <input checked="" type="checkbox"/> A.A. <input checked="" type="checkbox"/> A.S. <input type="checkbox"/> A.A.S. <input type="checkbox"/> C.C.C. <input type="checkbox"/> A.T.C. <input type="checkbox"/> C.T.C.(V.C.C.)		
Date Submitted/Revised:	Effective Year/Term: 2009-1		
<input checked="" type="checkbox"/> New Course Competency <input type="checkbox"/> Revised Course Competency			
Course to be designated as a General Education course (part of the 36 hours of A.A. Gen. Ed. coursework): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
The above course links to the following Learning Outcomes: <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <input type="checkbox"/> Communication <input type="checkbox"/> Numbers / Data <input checked="" type="checkbox"/> Critical thinking <input type="checkbox"/> Information Literacy <input type="checkbox"/> Cultural / Global Perspective </td> <td style="width: 50%; vertical-align: top;"> <input type="checkbox"/> Social Responsibility <input type="checkbox"/> Ethical Issues <input checked="" type="checkbox"/> Computer / Technology Usage <input type="checkbox"/> Aesthetic / Creative Activities <input type="checkbox"/> Environmental Responsibility </td> </tr> </table>		<input type="checkbox"/> Communication <input type="checkbox"/> Numbers / Data <input checked="" type="checkbox"/> Critical thinking <input type="checkbox"/> Information Literacy <input type="checkbox"/> Cultural / Global Perspective	<input type="checkbox"/> Social Responsibility <input type="checkbox"/> Ethical Issues <input checked="" type="checkbox"/> Computer / Technology Usage <input type="checkbox"/> Aesthetic / Creative Activities <input type="checkbox"/> Environmental Responsibility
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Course Description (limit to 50 words or less, must correspond with course description on Form 102): This course provides a foundation in basic fingerprinting. Students will learn topics which include classification, identification, filing and rolling of fingerprints, problems and practices associated with post mortem fingerprinting and proper presentation of fingerprint evidence. (3 hr. Lect)			
Prerequisite(s): None	Co requisite(s): None		

Course Competencies: (for further instruction/guidelines go to: <http://www.mdc.edu/asa/curriculum.asp>)

Competency 1: The student will identify what a fingerprint is by:

1. Identifying fingerprint impressions.
2. Recognizing that fingerprints are permanent and remain unchanged.
3. Naming the different types of friction ridge skin.
4. Locating the different types of friction ridge skin.

Competency 2: The student will describe the function of the papillary system by:

1. Listing the parts of a section of friction ridge skin.
2. Identifying friction ridge characteristics.
3. Explaining the effects of scars and creases on friction ridge skin.

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Competency 3: The student will display knowledge of ridge characteristics by:

1. Categorizing fingerprints into arches, loops, or whorls.
2. Utilizing proper fingerprint terminology.
3. Determining whether an impression is palmer or plantar.

Competency 4: The student will demonstrate the ability to classify fingerprints by:

1. Describing systems of classification.
2. Listing pattern types of fingerprints.
3. Determining space values on a ten print fingerprint card.

Competency 5: The student will demonstrate knowledge of inked impressions by:

1. Rolling fingerprints on a standard ten print card.
2. Preparing a proper inked standard palm print card.
3. Creating a "major case prints" standard card.

Competency 6: The student will define reasons for illegible fingerprints by:

1. Describing the errors that occur when obtaining fingerprints.
2. Listing occupational damage and bad skin conditions.
3. Identifying post-mortem procedures for fingerprinting.

Competency 7: The student will demonstrate knowledge of fingerprints and crime scene procedures by:

1. Locating latent fingerprints at a crime scene.
2. Developing latent fingerprints at a crime scene.
3. Determining proper fingerprint collection methods.
4. Practicing appropriate preservation methods.

Competency 8: The student will demonstrate the ability to compare fingerprints by:

1. Matching inked standards to unknown impressions.
2. Isolating partial impressions to determine location.
3. Summarizing collection findings on the requisite report form.

Competency 9: The student will identify proper techniques for recovering fingerprints by:

1. Selecting the appropriate chemical for visualization of the fingerprint.
2. Using the appropriate transportation and storage method.
3. Describing the Automated Fingerprint Identification System.

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Competency 10: The student will demonstrate knowledge of advanced methods for fingerprint recovery by:

1. Listing advanced chemical techniques.
2. Outlining photographic methods.
3. Examining fingerprinting techniques on nontraditional surfaces.

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